

Student Performance During A Pandemic

THE DATA

Covid-19 Learning Loss

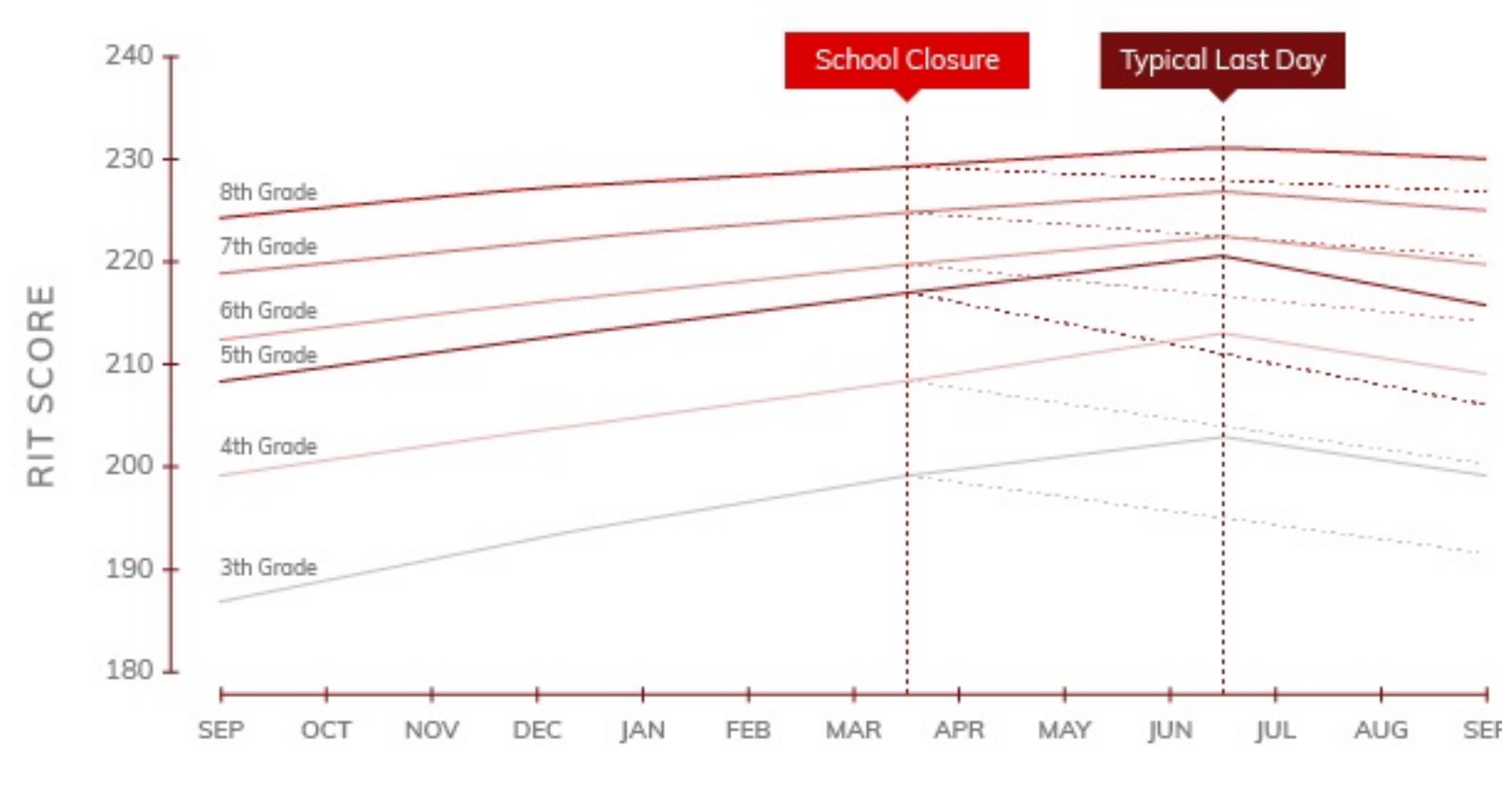
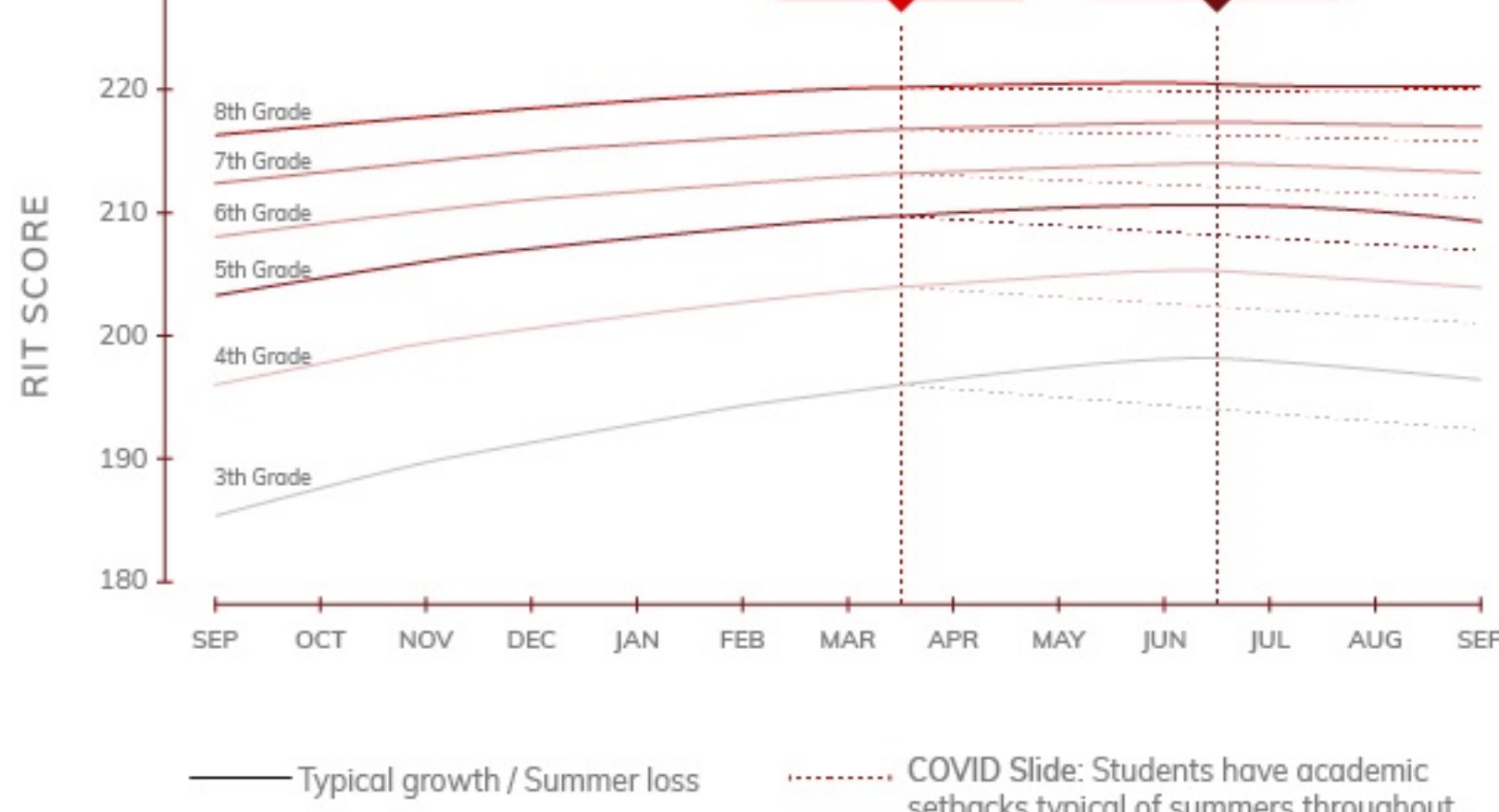
Reading Forecast¹



Forecasted trajectories for grades 3-8, reading RIT scores based on COVID-19 induced school closures.



Student performance in reading from 2019 to 2020 remained stable.



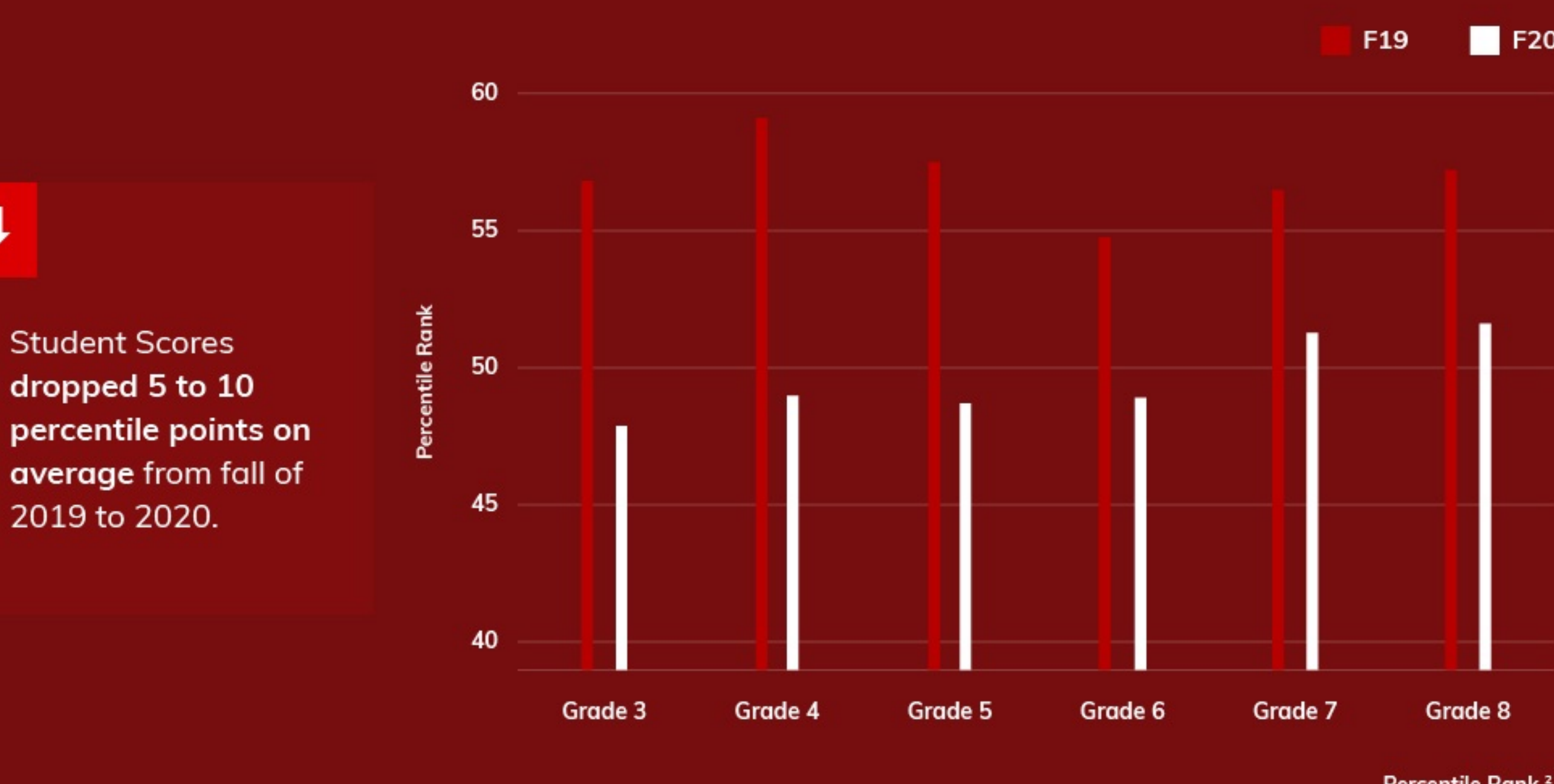
Mathematics Forecast¹



Forecasted trajectories for grades 3-8, math RIT scores based on COVID-19 induced school closures.



Student performance in Math from 2019 to 2020 declined.



Student Scores dropped 5 to 10 percentile points on average from fall of 2019 to 2020.

CREDO (Center For Research On Education Outcomes at Stanford University) projects

COVID has caused students to lose between 136 to 232 days of learning in math depending on their state³.



An estimated 3 million students are missing their education entirely

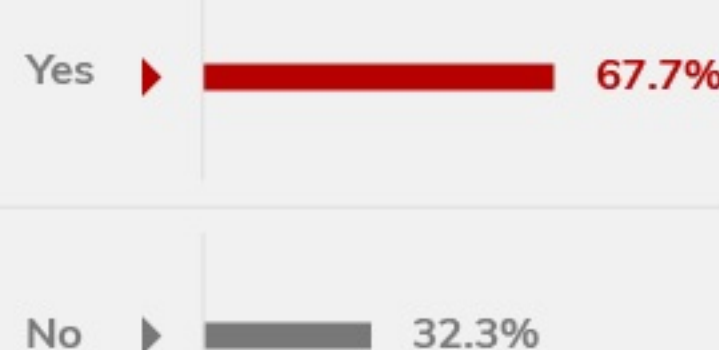
due to lack of a stable home, internet connection, or computer⁴.

Very few public school teachers say they are well-trained in using computers for instruction.



Over 30% of public school teachers report receiving no formal training for online instruction⁵.

Shares of teachers who said they had training in the past 12 months on the use of computers for instruction⁵



Shares of teachers reporting usefulness of training they received in using computers for instruction⁵



Challenges Faced By Students Learning Online:



No Internet Connection



Hardware Limitations or Technical Issues



Poor Home Life



Time Management



Distractions

How Excel High School Helps:



Excel High School Offers Free Tutoring

To All Students Through Train The Brain.



Excel High School was designed as an online only learning experience

rather than hastily converted into one.

Our teachers have decades of experience teaching in a digital setting.



Excel High School is Regionally Accredited

by Cognia/AdvancED



Excel High School is a self-paced program

allowing students the opportunity to truly comprehend what they learn.

SOURCES

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- <https://www.epi.org/publication/the-consequences-of-the-covid-19-pandemic-for-education-performance-and-equity-in-the-united-states-what-can-we-learn-from-pre-pandemic-research-to-inform-relief-recovery-and-rebuilding/>