



Excel
HIGH SCHOOL

Student Handbook

ACADEMIC YEAR - 24/25

Table of Contents

Introduction

Purpose	03
Reservation of Rights	03
Welcome to Excel High School!	03
A Message from the President	04

About Excel

Our Mission	05
Our Vision	05
Our Values	05
The History of Excel High School	06
Legal Governance	07
Accreditation	07
How to Contact Excel	08

Getting Started

Academic Expectations	09
Transfer Credits	09
Homeschool Credits	09
International Students	10
Full-Time vs. Part-Time Status	10
Middle School Full-Time Status	11
Participation Time & Learning Requirements	12
Course Extension Policy	13
Communication & Login	14
School Calendar	14
Observed Holidays	15
Online Courses	15
Classes & Assignments	15
Study Tips	16

Academic Expectations

Diploma Completion Time	17
Concurrent Enrollment Policy	17
End-of-Course Survey	18
Standardized Testing	18
Our Commitment to Student Success	18

Student Support

Success Coach Pro	18
Academic Coaching	19
Career and College Counseling	19

Student Services

Proof of Enrollment	20
State Compulsory Attendance Laws	20
Class Rank Position Statement	21
Parental Involvement	23
Grading & Reporting	25
Credit Requirements	26
Credit Granting/ Instructional Time Policy	27
NCAA	27
Student Requirements	28
Transfer Credits & Transcripts	29
Behavior Expectations	31
Communication & Netiquette	31
Progressive Discipline	32
Academic Integrity	33

Policies

Family Educational Rights and Privacy Act (FERPA)	36
Title I, IEP, 504, and Special Education Services	37
Harassment Policy	38
Acceptable Use Policy	42
Internet Safety Policy	47
Technical Skills	49
Hardware & Software	49
Technical Requirements	49

Tuition & Payment

Financial Information	51
Payment Plans	52
Refund Policy	52

Enrollment & Disclosures

Application Process	53
English Proficiency	53
Enrollment Policy	53
Frequently Asked Questions	54
Enrollment Agreement	57

Purpose

This catalog is the official document for academic policies, practices, and program requirements. The general educational policies govern the academic standards and accreditation requirements to maintain matriculated status to qualify for middle school and high school enrollment. Excel High School has adopted a 'grandfather clause' policy such that students may complete their academic programs under the program requirements that existed at the time of their enrollment to the extent that curriculum offerings make that possible. If program changes are made that affect student programs of study, every effort will be made to transition students into a new program of study that meets new graduation requirements. Students proceeding under revised academic policies must comply with all requirements under the changed program.

Reservation of Rights

Excel High School reserves the right to make changes to the provisions of this catalog and its rules and procedures at any time, with or without notice, subject to accreditation and licensing requirements. This catalog is not a contract but merely a general outline of the programs being operated presently by the school. Certain policies may be grandfathered in at the time of enrollment, and other revised policies may supersede prior policies.

Welcome to Excel High School!

Welcome to Excel High School! Excel is an accredited, non-public, online middle school and high school dedicated to providing our students with the highest quality of distance education in a flexible, interactive, virtual learning environment. Students will work with highly qualified staff and coaches, and you can do all of this online and from any location in the world that has stable internet access.

The school catalog is designed to provide you with essential information about the school and its approach to meeting your academic needs. It is imperative that you read through it carefully. Pay particular attention to the policies set forth by the school. It is the responsibility of every student/parent to closely adhere to them. Excel High School is about learning, and your academic success depends on your active participation in class, utilizing resources provided and following school policy.

A Message from the President

Dear Future Excel High School Graduate,

It is my privilege to welcome you to Excel High School. As President of the school, I have the honor of working with a great group of coaches and administrative staff who are committed to one purpose: to provide an exceptional online learning experience that exceeds the highest academic standards in a nurturing, flexible, and affordable environment.

In short, we are here to help you, the student, be successful and move into the next chapter in your life. At Excel, it truly is all about you and your academic success. We have assembled a talented, experienced staff, use cutting-edge, standards-based curriculum, and deliver it to you with a personal, professional style.

The Excel Team you will work with is dedicated and passionate about your success. We use a caring approach when guiding you through any academic or administrative need that may arise. All Excel coaches are highly qualified in their subject area and meet the required standards for teaching at non-public schools.

This is going to be challenging! We adhere to the absolute highest and most rigorous academic standards here at Excel, and we are continually finding innovations and breakthroughs in online education.

Excel High School is regionally accredited by Cognia, the North Central Association CASI, the Southern Association of Colleges and Schools CASI, and the Northwest Accrediting Commission, enabling EHS graduates to gain admission to colleges and universities and qualify for employment opportunities. At Excel High School, we pride ourselves in striving toward excellence by committing to a school-wide improvement plan. We constantly try to improve so that we can continue to deliver the highest quality education to our students.

I would recommend saving this handbook to your desktop for easy reference. It contains various useful information for you as you make your way through your time here with Excel. We look forward to working with you, and welcome to Excel!

Sincerely,



Dr. Mark A. Ulven, EdD
Excel High School, President

A handwritten signature in black ink that reads "Mark A. Ulven". The signature is written in a cursive, flowing style.

Our Mission

Excel High School is committed to becoming the best online high school in the country because of our unwavering dedication to student success and our own professional development.

Our Vision

Excel High School will provide an exceptional online learning experience that exceeds the highest academic standards in a nurturing, flexible, and affordable environment.

Our Values

Integrity

We strive to operate our school with honesty, transparency, and high ethical standards. We keep our promises and honor our commitments.

Accountability

We commit to being accountable for serving the best interests of our students and their families. We also honor the accountability to each other as professionals, trusting that our colleagues will hold themselves to the mission and vision of the school.

Innovation

To best serve our students, we strive for continuous improvement of our teaching and learning processes and our business performance.

Diversity & Inclusion

Inclusion is how we unleash the power of diversity. We strive to foster belonging & empowerment in the workplace. We create relevant educational and related technology services for our students and partners. We listen and engage diverse stakeholders, and value equality, teamwork within our diverse community.

Collaboration

To ensure we are using best practices in all areas of operation, we recognize the need for decisive, professional collaboration, both with our students and their families, as well as among EHS staff.

Optimism

We commit to being an optimistic organization that brings a positive outlook for the future to our workplace. We expect great achievements and success from our students as well as our staff members. We hold high expectations and reward accomplishments.

The History of Excel High School

Excel High School, a wholly-owned subsidiary of Excel Education Systems, Inc. (EES), operates as a non-public school headquartered in Minnetonka, Minnesota. Excel Education Systems, Inc. holds corporate systems (district) accreditation by Cognia.

Since its establishment in 2005, Excel High School has assisted thousands of high school-age and adult learners in graduating and progressing to higher education, employment, military enlistment, and job advancement.

Excel was founded by a group of educators, business people, and technology experts who understand the potential of the Internet to provide a world-class education to students who might not have access to such education through any other means. Every one of the school's founders is or has been a parent of school-age children and knows from personal experience the importance of providing their children with a superior education.

The school founders searched for like-minded administrators and coaches – people passionate about education, committed to student learning, and interested in creating a safe school environment where student needs drive the overall direction and the daily decisions of all individuals involved in the school. Our coaches come from all over the United States and are highly qualified to teach in their respective subject areas.

Most importantly, Excel High School is made up of students who are committed to their learning and interested in pursuing their education in a unique, safe, and flexible environment. Students may be looking for additional credits to accelerate their learning, or a few makeup credits so they can graduate from their local school on time. Students may be looking for a flexible online middle or high school where they can more easily blend school with work, travel, or home responsibilities.

Online students may be excited about trying a new form of schooling – more vibrant, up-to-date, and personalized than anything they have previously experienced. Excel Education Systems operates Excel High School and Northgate Academy for grades 9-12.

Additionally, Excel High School's middle school division offers education for grades 6-8. Excel's college division provides undergraduate certificates and credits in various fields, including business, paralegal studies, criminal justice, health care, and information technology.

Legal Governance

Excel High School is organized under the laws of the State of Minnesota, statute 302A as a Minnesota based, non-public, accredited high school. Excel is a nationally recognized high school that serves students in all 50-states and worldwide. Excel's accreditation is recognized by the Minnesota Department of Education and all other states. Excel's school code assigned by the Department of Education is: 0284-31-022. Excel's national school (CEEb) code is: 240-707.

Excel High School operates under the local leadership of Rod Clarkson, MBA, Ed.S., Dr. Mark Ulven, Ed.D, Dr. Charlie Buehler, Ed.D, and Nate Herrmann, MBA, SHRM-CP, and appointed board of educational professionals.

Accreditation

Excel High School is regionally Accredited by Cognia, the parent organization of the North Central Association (NCA CASI), the Southern Association of Colleges and Schools (SACS CASI) CASI, and the Northwest Accrediting Commission.

The North Central Association (NCA CASI), the Southern Association of Colleges and Schools (SACS CASI), and the Northwest Accrediting Commission is dedicated to advancing excellence in education worldwide through accreditation, research, and professional services. NCA CASI, SACS CASI, and NWAC accredit over 13,000 schools and school systems throughout the United States and overseas and is an accreditation division of Cognia.

Excel Education Systems, Inc., Excel High School's parent company, is also systems accredited by the Middle States Association of Colleges and Schools CESS as a school district/system.



Cognia

9115 WESTSIDE PARKWAY
ALPHARETTA, GA 30009
WWW.COGNIA.ORG



Middle States Association

3624 MARKET STREET, 2 WEST.
PHILADELPHIA, PA 19104
WWW.MSA-CESS.ORG

Get in Touch

As your education progresses, you'll be in contact with the Excel support team, coaches, and administrators at the school. Students can connect with school staff by submitting a Help Desk Ticket via Learn Stage. For staff listing, please visit [our website](#).



601 Carlson Parkway, Suite
1250, Minnetonka, MN 55305



Phone 952-465-3700
Toll-Free 800-620-3844



Fax 952-465-3701

Connect With Us

At Excel High School, staying connected is essential to your online learning experience. Follow us on social media to stay updated with the latest news, events, and resources. Our social media pages are a great way to connect with fellow students, share your achievements, and get support from our community. Click on the icons below to connect with us!



Academic Expectations

By the time you've gotten this far, you certainly know that Excel High School is a school that is quite different from traditional brick-and-mortar schools. Because of Excel's unique nature, students must take primary responsibility for their own learning. Self-motivation, dedication to learning, and regular participation are essential. The staff at Excel High School is available to support the student's education, but in reality, it is the student who determines their own level of success.

Transfer Credits

Excel High School welcomes transfer credits from other US accredited schools, international schools, qualified homeschool providers, and foreign credits certified by our credential evaluation partners. Excel High School will accept transfer credits from other Department of Education recognized, accredited high schools, public schools, charter schools, qualified homeschools, and accredited international schools that are recognized by a foreign Ministry of Education. Please contact the Registrar's office for more information about transfer credits or read the Excel High School credit transfer policy [here](#).

Excel High School has adopted the following policy for credit transfer, as set forth by the school's accreditors. Excel High School will accept up to 75% of transfer credits toward high school graduation. This means that regardless of how many credits a student has earned from a previous school, students must complete a minimum of 5.5-6 credits at EHS before a diploma can be issued.

Homeschool Credits

Homeschool credits are accepted according to the following policy [here](#).

International Students

International/foreign (non-US credits) will be accepted only when verified by Scholaro, an Educational Credential Evaluator. International students wishing to transfer credits to EHS from outside of the US system must have their credits evaluated by Scholaro. Students are responsible for arranging Scholaro to evaluate credits, course by course, and have a transcript report forwarded to Excel High School. Students are responsible for all fees. Transfer credit reports must be sent directly from Scholaro to Excel High School. Excel cannot legally accept transcripts directly from students. In compliance with state law, this is the only method by which Excel High School will accept credits from other schools, colleges, GED, and education credential evaluators.

For students living outside of the USA, Excel High School provides Apostille and Legalization services for your credentials through the Secretary of State, or we can certify our diploma and transcript through the United States Secretary of State and apply your home county's Embassy stamp. This is a process to authenticate your academic credentials for acceptance and use worldwide. Contact the school for more information concerning process time and cost.

Full-Time vs. Part-Time

Excel High School serves both full-time and part-time students, providing equal commitment to all students, regardless of their level of involvement. Here are the key details:

Part-Time

- Part-time students can take a few courses or even just one course.
- This option offers flexibility for students who need to supplement their education or have other commitments.

Full-Time

Full-time students at Excel High School complete five or six 1.0 credit courses per grade level. Full-time enrollment is required for students planning to graduate from Excel High School. **Graduation requirements include:**

- At least 1 English course
- At least 1 Math course
- At least 1 Science course
- At least 1 Social Studies course
- At least 2 Elective credits

Enrollment & Status

- Students choose their full-time or part-time status upon enrollment and complete a personalized learning plan.
- High school-age students enrolled full-time at Excel High School may not be concurrently enrolled full-time at another school.

Middle School Full-Time Status

- **Sixth Grade:** Full-time status requires enrollment in four courses.
- **Seventh and Eighth Grades:** Full-time status requires enrollment in five courses.

Excel High School ensures that students receive a comprehensive and flexible education, whether they choose full-time or part-time enrollment.

Participation Time & Learning Requirements

Unlike a brick-and-mortar school, the amount of time students spend on Excel High School courses will vary from student to student and even course to course. However, at Excel, students will have 12 months to complete a two-semester standard high school grade level. There is flexibility within that time frame, as long as the student and parent are in communication with the coach. A course extension may be available for an additional \$200 fee but must first be approved by a Success Coach. Students enrolled in AP courses will have 5-months to complete each semester, equaling a 10-month school year. Standard individual courses are given 6 months to complete.

On average, students should expect to spend approximately 45 minutes to one hour per day, per course, five days each week to complete the course within the 4-6-month semester schedule. Modeled after a college semester, a full-time student can complete the standard core curriculum requirements for two grade levels within 36 weeks or a typical two-semester school year. Adult learners may progress at a faster pace.

To complete your courses on schedule, students should be consistently engaged in their online courses. Students under the age of 18 should be spending a minimum of 20 hours per week in their online courses to meet State compulsory attendance laws. Check with your State for more details concerning required compulsory attendance periods.

Adult students are not required to be in their courses for a specified amount of time but must demonstrate a regular pattern of participation in their online courses. Students who do not participate in their online courses for 60 or more days will have their accounts locked and may be terminated from the school in compliance with the school's non-participation policy. Students under the age of 18 who are absent from their online courses for 30 or more days may receive a notice of intent. If you are under the age of 18, Excel High School may also notify your home school district of any truancy concerns. Communication from you to us is key! Students taking online courses must be dedicated and disciplined. Excel High School offers a great deal of flexibility, and we request that you notify the school of any prolonged absences from your online courses. We realize our students sometimes have special considerations, and we will help make accommodations as requested within policy guidelines.

Course Extension Policy

In extremely rare situations, Excel High School will approve a one-time per grade level, two-month extension allowing a student more time to finish a class. To be approved for an extension, the following criteria must be met:

By adhering to this policy, Excel High School ensures that extensions are granted only in genuine cases of need, maintaining the integrity and accountability of its academic programs.

1 Reasonable Progress

The student must have made reasonable progress toward course completion, as determined by the approval committee.

2 Legitimate Reason

- A legitimate reason for needing the extension must be submitted in writing.
- The explanation must be signed by both the student and a parent.
- The request must be submitted through the Learn Stage Help Desk which will route it to the approval committee.

Examples of Legitimate Reasons

- Unforeseen family emergencies.
- Personal or medical emergencies.
- Natural disasters.

3 Important Note

Lack of time to communicate or participate will not be considered a legitimate reason for granting an extension.

4 Extension Cost

The cost of a 2-month program extension is \$200.00.

Communication & Login

(Including “Attendance” and Absences)

Regular participation in Excel High School classes is critical to student success. Regular participation will help to keep students motivated and in contact with their coaches. Although there is no “attendance” in the same way as defined at a typical brick-and-mortar school, students should log in to each of their courses for substantive participation at least three times each week.

Students under the age of 18 may be compelled by state law to participate in high school courses for a minimum of 20 hours per week. We encourage parents with children under the age of eighteen to become familiar with your state’s compulsory attendance requirements. Excel High School welcomes and encourages regular communication. Students are encouraged to contact the school by submitting an online Help Desk Ticket in LearnStage.

If students know they will not participate in a course due to vacation, travel, or other commitments, they must notify the school at least one week before the planned absence. In the case of prolonged emergency absence, the student and/or parent should notify the school as soon as possible.

School Calendar

The Excel High School calendar is easy to describe. The school is open whenever you want it to be. The school office closes for traditional seasonal holidays; however, students can still participate in their classes during these times.

Our technology makes the school accessible 24/7/365, except in rare cases of scheduled system maintenance. The school support team holds regular office hours in which they are available to answer questions or assist. The Excel High School offices are open Monday through Friday from 8:00 am – 5:00 pm US Central Standard Time.

The school office is closed on weekends and for nationally recognized holidays. Help Desk Tickets may be submitted 24/7.

We believe this flexibility for students and families, combined with the consistent availability of coaches and staff to provide resources, is one of the greatest strengths – and most unique features – of Excel High School.

Observed Holidays

Excel High School is closed on the following Holidays. These are often observed on a Friday or Monday if they fall on a Saturday or Sunday.

- New Year's Day
- Memorial Day
- Independence Day
- Labor Day
- Thanksgiving Day
- Day after Thanksgiving
- Christmas Eve
- Christmas Day

Online Courses

Please visit our [course page](#) for a list of available standard courses and syllabi.

[Click Here](#) for a complete listing of our Honors courses.

[Click Here](#) for a complete listing of our University of California A-G approved courses

[Click Here](#) for a list of available middle school courses

Classes & Assignments

Each course is composed of lessons. Each lesson typically contains a digital textbook, resources, lectures, assignments, and/or multiple-choice exams or fill in the blank. Multiple-choice exams are auto-graded immediately upon submission, and students can view their grades instantly. Written assignments are graded within 48 business hours from the time of the students' submission, and students can view their grades along with grader feedback and comments.

Excel High School exclusively uses digital textbooks and online learning resources. With the exception of AP® courses, Excel does not use hard copy textbooks. Excel's Middle School, Standard, and Honors courses contain video lectures, activities, and a digital textbook.

Students generally take five or six courses at a time, in a specified sequence within the middle school and high school programs. Except in cases where transfer credits are being applied, course order within a program should be followed to ensure proper learning progression and sequencing through cumulative learning.

Study Tips

At Excel High School, multiple-choice assessments are utilized throughout the program to measure students' mastery of the program objectives. In addition to these assessments, students will often need to complete assignments that require evaluation and feedback from the school's grading team. Here are some tips to help you excel:

1 Understand the Rubric

- Each course assignment includes a rubric, which outlines the essential elements of the assignment that will be evaluated to determine a grade.
- Review the rubric carefully before starting your assignment. It will guide you on what is expected and help you focus on the key components.
- Use the rubric as a checklist to ensure you have covered all required aspects of the assignment.

2 Assignments with Specific Answers

- Some assignments may have very specific right or wrong answers and might employ an answer key instead of a grading rubric.
- For these assignments, ensure you understand the correct answers and review any provided materials to prepare adequately.

3 Consistent Evaluation

- The grading rubric is an important tool for the grading team to ensure consistent evaluation of each student's work.
- Understanding the rubric will help you meet the primary objectives of the assignment and achieve better grades.

4 Quality of Work

- The rubric defines the quality of a student's work from excellent to poor. Strive to understand what constitutes excellent work and aim to achieve it.
- Follow the detailed and specific roadmap provided by the rubric to improve your outcomes.

5 Efficiency and Consistency

- Using the rubric helps increase grading efficiency and consistency among graders.
- Knowing this, you can trust that your work will be evaluated fairly and according to the same standards applied to all students.

6 Preparation

- Prepare for multiple-choice assessments by thoroughly studying the course materials and understanding the core concepts.
- Practice with sample questions if available, and review any feedback provided on previous assessments to improve.

Diploma Completion Time

The Excel High School, 21.5 standard track diploma program can be completed in 48-months or less. Transfer credits may shorten completion time to as little as six (6) months. Actual completion time varies by student. Students will be allowed a maximum of four (4) years to complete their program. The adult, high school program, can be completed in 12-18 months or less, depending on credit transfer. Middle school grades are completed in 6-8 months. No diploma is issued for middle school. Report cards are issued to all middle school students at the completion of the school year.

Excel's programs are self-paced and encourage students to set their own schedules for the completion of coursework. However, it is essential that students set goals to complete one or two lessons every week, depending on the course. Students are encouraged to set a comfortable pace based on need, ability, and overall schedule. The school may monitor and reach out to students who have slowed down or stopped activity on their courses to help and encourage learners to return to their studies. The student portal has a progress tracker so students can monitor their progression through their program regularly.

Any student who intends to graduate from Excel High School but has not reached their 17th birthday will be required to complete standardized testing before high school graduation. Excel will not issue a high school diploma to any student under the age of 17 without accompanying Standardized test scores. Students under the age of 17 must achieve an SAT score of 1270 or higher or an ACT score of 26 or higher to become eligible for graduation prior to the student's 17th birthday. All high school-age students are encouraged to complete the SAT/ACT testing, but there is no requirement for students to complete standardized testing to meet high school graduation requirements unless the student has not reached their 17th birthday. SAT/ACT scores should be sent to the high school and will become part of the student's permanent file. Please contact the school office for further details.

Concurrent Enrollment Policy

Per policy, high school-age students cannot be enrolled in another full-time high school while enrolled in the Excel diploma program. In other words, students can be enrolled in one full-time high school at a time.

End-of-Course Survey

Students are required to complete the End-of-Course Survey for each completed course. The End-of-Course Survey includes questions on student engagement, student readiness, Success Coach and Academic Coach support, technology, curriculum, resources, and other support. Student feedback through the End-of-Course Survey is an opportunity for students to have a voice in their program of study and is an essential part of our continual improvement process.

Standardized Testing

Excel High School is a Member of the College Board®. Students interested in completing the SAT or ACT exams may do so in person at a local testing center. Excel's CEEB code is 240707 and should be provided to the testing center for correct processing.

Our Commitment to Student Success

At Excel High School, we pride ourselves on having highly qualified Success Coaches dedicated to helping students achieve their academic and post-secondary goals. Our coaches assist with course selection, provide guidance for college admissions, and offer comprehensive support to ensure student success.

Success Coach Pro

For students and parents seeking more frequent and personalized interaction with a Success Coach, we offer Success Coach Pro. This premium service is an excellent resource for planning college admissions and ensuring overall success. Success Coach Pro provides:

- Personalized academic advising
- College and career readiness
- Regular check-ins and progress reviews
- Resource accessibility
- Motivational support

Academic Coaching

Academic Coaching at Excel High School is designed to provide course-specific support and additional resources to enhance learning. Our academic coaches are ready to assist with:

- Course material clarification
- Study strategies and time management
- Resource recommendations
- Assessment preparation

How to Get Started

1. Request Academic Support: Submit a Help Desk Ticket in Learn Stage to connect with an Academic Coach for course-specific assistance.

2. Enroll in Success Coach Pro: Contact our administration office or submit a Help Desk Ticket in Learn Stage to enroll in the Success Coach Pro program.

By leveraging our coaching services, Excel High School students can navigate their educational journey with confidence and achieve their fullest potential. Our commitment to student success ensures that each learner receives the support and guidance needed to excel academically and beyond.

Career and College Counseling

As an Excel High School student, you have free access to expert career and college counseling services through **MyPlan**. This website offers a wealth of resources, including career exploration, assessment tests, and information on colleges and universities. It even helps students in selecting a major of study.

Proof of Enrollment

Excel High School provides POE letters, DACA, SSA, DMV, and other documents upon request, in accordance with the "active full-time student" policy for full-time enrollment. Before documents can be processed, students must have a transcript from their previous high school and a verified photo ID on file. An "active full-time student" is defined as someone enrolled as a full-time high school student without an attendance hold; single course enrollments are not eligible.

State Compulsory Attendance Laws

Compulsory Attendance Laws: Students under the age of 18 are responsible for complying with their state's compulsory attendance laws. Each state has its own rules and regulations concerning attendance, and it is not the responsibility of Excel High School to ensure compliance. Parents should consult with their local school district to understand the steps required to meet the law's requirements.

Attendance Records: Since Excel High School students work at their own pace, the school does not maintain typical attendance records as public schools do.

Status Letters and Transcripts: Excel High School can issue a status letter and transcript upon request. To issue these documents, students must have official transcripts on file (if they attended a previous high school), completed at least one course, and be current in their tuition payments.

Class Rank Position Statement

Excel High School enrolls students from various locations around the world, with a student body consisting of individuals from diverse educational backgrounds and needs. This includes future Ivy League candidates, average high school students, and “at-risk” students who may have been classified as dropouts but have re-engaged in their learning.

Students enroll at different times throughout the year to suit their specific learning styles. Due to the flexible enrollment periods, varied locations, and the diverse demographics represented by the student body, Excel High School does not assign a class rank system to its students.

Participants

The Student

At Excel High School, students are responsible for their own learning, emphasizing the importance of taking ownership of their education. Here are key responsibilities for students:

- **Initiative:** Students must log in to the school platform and complete their work at the highest possible level of quality.
- **Seeking Help:** When needed, students should proactively seek assistance from teachers, coaches, or other resources available to them.
- **Self-Management:** Students need to establish their own daily schedules and manage their time effectively to stay on track.
- **Meeting Deadlines:** It is crucial for students to take responsibility for meeting all coursework deadlines.

Progress reports are readily available in Learn Stage, the Student Information System (SIS), allowing students to monitor their academic progress and make any necessary adjustments to their study habits. This system ensures that students are well-informed about their performance and can take appropriate actions to improve or maintain their grades.

The Parent/Guardian

The parent role at Excel High School is indeed critical. Parents are responsible for providing adequate supervision for their students and supporting their learning. This includes:

- **Providing a Suitable Working Environment:** Ensuring that students have a quiet, organized space to study and complete their coursework.
- **Encouragement and Support:** Motivating students and offering assistance with course content when possible to keep them engaged and on track.
- **Monitoring Progress:** Using the parent portal in Learn Stage to keep an eye on their child's course progress and performance.
- **Communication with Success Coaches:** Parents can request conferences with Success Coaches at any time during the semester. This allows them to provide feedback, discuss any concerns, and gain valuable insights into their child's academic performance.

By actively participating in these areas, parents can significantly contribute to their child's success at Excel High School.

Excel High School Support Team and Coaches

Excel High School is very proud of its extraordinary support and coaching staff. The coaches are experts in their content areas, determined by teaching licenses, advanced degrees in their field, or both. They are committed to online education and providing families with choices and flexibility inherent to this delivery method.

The support team and coaches are available to assist students and parents. You can reach out as needed by submitting a Help Desk Ticket in Learn Stage. We are here to help and provide resources. Parents are encouraged to contact the school, and Excel will work with them to try and motivate and engage students who may be experiencing waning enthusiasm.

Parental Involvement

In the evolving education landscape, online learning has become an integral component, offering flexibility and accessibility that traditional classrooms cannot match. However, this shift towards digital classrooms brings its own set of challenges, particularly the need for increased parental involvement. As students navigate online education, the role of parents in supporting their academic journey has never been more crucial. The goal is for your student to obtain academic independence and take responsibility for their own learning.

Online education offers unique advantages, including the ability to learn at one's own pace within set deadlines, access to a wide array of courses and resources, and the opportunity to develop self-discipline and time management skills. Yet, it also requires a higher degree of self-motivation and independence from students, qualities that can be nurtured with the active involvement of parents. Our school follows an asynchronous model, so students can complete work when it is most convenient for them.

Creating a Structured Environment

One foundational way parents can support their child's online education is by helping to establish a structured learning environment. This includes setting up a dedicated study space free from distractions, establishing a routine that mimics the regularity of a traditional school day, and ensuring that their child has the necessary technological tools and access to resources. By doing so, parents can help create a conducive learning atmosphere that fosters focus and productivity.

Monitoring Progress and Understanding Content

Parental involvement also extends to monitoring their child's progress and understanding the content they are learning. This does not mean parents need to become subject matter experts, but rather, they should take an active interest in what their child is learning. Parents can participate actively in their child's education by engaging in discussions about their studies, reviewing assignments together, and being available to assist with challenging concepts. This involvement not only provides additional academic support but also shows the child that their education is valued.

In some cases, parents will need to ensure their child has the appropriate resources to be a successful online learner, for example, ensuring their child understands the resources available through our school and by external resources when needed.

Encouraging Engagement and Accountability

Another critical aspect of parental involvement is encouraging engagement and accountability. Online learning requires a higher degree of self-discipline, as students must manage their time effectively and stay on top of their coursework without the physical presence of a teacher. Parents can help by setting expectations for their children's engagement with their studies, encouraging them to adhere to their study schedule, and holding them accountable for completing assignments and participating in virtual class discussions. Parents are responsible for ensuring their child attends online school and progresses on schedule.

Providing Emotional Support

Perhaps most importantly, parents play a vital role in providing emotional support. The isolation that can come with online learning challenges students' social and emotional well-being. Parents can mitigate this by being attentive to their child's emotional needs, encouraging social interaction outside of school hours, and being a source of motivation and encouragement. Celebrating successes, no matter how small, and providing comfort in moments of frustration or disappointment are vital in helping students navigate the emotional ups and downs of online learning.

The Impact of Parental Involvement

The benefits of parental involvement in a child's online education are profound. Studies have consistently shown that students with engaged parents are more likely to succeed academically, exhibit positive behaviors, and have higher self-esteem and motivation. Moreover, parents' active participation helps bridge the gap between home and school, creating a seamless learning experience that supports the child's overall development.

As education continues to adapt to the digital age, the importance of parental involvement in online learning cannot be overstated. By creating a supportive learning environment, monitoring progress, encouraging engagement, and providing emotional support, parents can significantly impact their child's educational success. As partners in their child's education, parents can ensure that online learning becomes not just a viable alternative to traditional education but a thriving pathway to academic and personal growth.

Grading & Reporting

A	Approximate average of 90–100%	Student effectively demonstrated exceptional understanding of all course outcomes. All coursework was completed at a high level of quality and in a timely fashion.
B	Approximate average of 80–89%	Student effectively demonstrated solid understanding of all course outcomes. All coursework was completed at a solid level of quality and usually in a timely fashion.
C	Approximate average of 70–79%	Student demonstrated acceptable understanding of most course outcomes. All coursework was completed in a reasonably timely fashion.
D	Approximate average of 60–69%	Student demonstrated some understanding of the most critical course outcomes. All major coursework was completed.
P	60–100%	Student achieved passing grades for the course. Holds no grade value but does indicate that the student has met the requirements necessary to pass the course.
F	Approximate average of below 59%	Student has not demonstrated sufficient learning to earn credit for the course. Student work was consistently of poor quality.
IN	Incomplete	Major coursework left uncompleted. Final grade is withheld until sufficient coursework is complete and submitted. Temporary F assigned
W	Withdrawn	Student officially withdraws from the class within one month after last engagement. Final F assigned two months after last engagement.

Credit Requirements

Excel requires a total of 21.5 credits to graduate for full-time students completing the standard high school diploma. In addition, Excel High School offers an Honors Diploma, which requires 24-credits for graduation.

21.5 Credit Standard Diploma	
COURSE NAME	CREDITS EARNED
English	4.0
Math	3.0
Science	3.0
Social Studies	3.5
Personal Fitness	0.5
Health	0.5
Fine Arts	1.0
Electives	6.0

24 Credit Honors Diploma	
COURSE NAME	CREDITS EARNED
English	4.0
Math	4.0
Science	3.0
Social Studies	3.5
PE/Health	1.0
Foreign Language	2.0
Fine Arts	1.0
Electives	5.5

Students planning to attend college are encouraged to enroll in either the SAT or ACT prep courses during their sophomore or junior years, depending on when they intend to take either of these exams. Excel High School is registered with the College Board and has been assigned school ID#: 240707.

Reiterated from page 13, any student who intends on graduating from Excel but has not reached their 17th birthday will be required to complete Standardized testing prior to high school graduation. Excel will not issue a high school diploma to any student under the age of 17 without accompanying Standardized test scores. For students under the age of 17, SAT/ACT scores must be sent to the high school and will become part of the student's permanent file. Please contact the school counseling office for further details. We do not graduate students under the age of 16 years old.

High School aged students may choose from either the 21.5 or 24 credit diploma programs.

Credit Granting/ Instructional Time Policy

Excel High School issues credit to students when they have completed all required coursework with a final exam grade of 60% or higher, each writing assignment 60% or higher (12 out of 20), and a final overall course score of 60% or higher.

AP courses and AG-CA courses also require 70% or higher to earn credit.

- 0.5 semester credits are granted if the course instructional time is between 45–55 hours.
- 1.0 semester credit is granted if the course instructional time is between 90–110 hours.
- Honors courses grant .5 semester credits if course instructional time is 55–100 hours.
- Students must complete at least 25% of their required graduation courses (a minimum of 6–courses) at Excel High School in order to be granted their high school diploma.
- Final exams will not unlock before 60–days of class enrollment for high school-aged students. Adult final exams are not locked.

NCAA

Students pursuing NCAA eligibility are required to participate in (synchronous) live direct instruction sessions 2–3 times per week during normal school hours with a coach. Students may also access live, on-demand, instructional support 24/7 via the Excel tutoring center. Students have six checkpoint meetings each semester with their Success Coach. (EHS is not currently NCAA approved, but is seeking eligibility).

Dual Enrollment

Dual enrollment allows students to be simultaneously enrolled in two academic programs or institutions. This enables students to enroll in both Excel High School (EHS) and a local accredited college concurrently. Through this arrangement, students can earn credits towards their high school diploma while taking college-level courses, which are counted towards the completion of their high school diploma.

Student Requirements

Eligibility

- Students must be in 10th, 11th, or 12th grade and enrolled full-time in the standard diploma program, not just for a semester or single course. (High school seniors may be eligible for an exception to this rule, based on the number of credits needed to graduate.)

Credit Limits

- Students must take a minimum of 2 credits and a maximum of 6 credits with EHS per grade level. Students must pay full grade-level tuition regardless of the actual number of credits taken with Excel High School. However, semester tuition may be approved for graduating seniors who need fewer credits during their 12th grade year. This decision is at the discretion of Excel High School.

Graduation Requirement

- Students must earn a minimum of six credits with EHS before graduating, including:
 - At least 1 credit in Math
 - At least 1 credit in Science
 - At least 1 credit in Social Studies
 - At least 1 credit in English
 - 2 Elective credits

Course Approval

- All college courses for the year must be approved by the student's Success Coach at the beginning of the grade level. Only college courses that lead to an associate or bachelor's degree will be considered. Courses that lead to a certificate will not be considered.

Credit Transfer

- EHS will transfer college credits for courses that are 3 credit hours or more, with each course transferring as 1 high school credit. However, EHS retains the discretion to accept or reject college credits. For example, if a student has already earned a high school Biology credit and subsequently completes a college Biology course, the college credit will not be transferred.

Precautions

- If a student fails a college course, the student should contact their Success Coach to see if there is time to either re-take the college course or to add a comparable course at EHS. Failing a course could result in a delayed graduation date.

Course Notification

- EHS must be informed of the college courses to be taken during the academic year. This notification can be provided through one of the following: a signed letter or form from the college, a copy of the class schedule, or an unofficial transcript submitted by the student which identifies the courses to be taken.

Transcript Submission

- Official transcripts from the college must be submitted immediately after the end of each semester. The college will need to send the transcript directly to EHS at records@excelhighschool.com.

Agreement

- Students must sign the EHS Dual Enrollment policy agreement form, acknowledging that they have read and understand the policy.

Transfer Credits & Transcripts

Excel High School welcomes transfer credits from other accredited public or private schools. Students should request an official transcript be sent from their current or previous school to Excel High School at the following address:

Office of the Registrar, Excel High School
601 Carlson Parkway, Suite 1250
Minnetonka, MN 55305

Or emailed to records@excelhighschool.com

Upon receipt of an official transcript, an Excel Coach will review the transcript and award transfer credits as appropriate. Such transfer credits will appear on the student's Excel High School transcript as transfer credits with a notation regarding where the original credit was earned.

The credit transfer policy can be viewed [here](#).

During the initial placement process, each full-time student will have the opportunity to transfer in credits from their previous high school experiences.

Transfer credits can be accepted from American public high schools or regionally accredited private schools in America. In order for transfer credits to be accepted at Excel High School, the student must have sealed, official transcripts mailed to the Excel High School office.

Once the official transcripts are received, a formal credit evaluation will be completed, and the evaluation results will be available to the student. Regardless of how many credits a student transfers to Excel High School, at least 25% of the total coursework needs to be taken with Excel High School in order to receive a diploma from Excel.

Transferring from Excel High School to Another Institution

If you wish to transfer credits from Excel High School to another institution, please consider the following:

- Students may not transfer credit to another high school while still enrolled with Excel High School.
- Each institution determines its own policy for accepting transfer credits.
- Normally, to qualify for credit in another institution, the coursework that a student wishes to be considered for transfer credit must be reasonably similar to the coursework that the receiving institution offers.

To transfer credits from Excel High School, the student must request that an official transcript of completed coursework be sent to the new institution. An official transcript is one sent from the Registrar's Office at the sending institution directly to the designated records officer at the receiving institution. Excel High School will not release an official copy of a student's transcript unless the account is paid in full. [Click here](#) to request transcripts from Excel High School.

Behavior Expectations

Excel High School expects exemplary behavior in all of its environments. Any behavior that, in the judgment of any staff member, negatively impacts that environment can cause the student to be subject to disciplinary action or termination.

Communication & Netiquette

Netiquette refers to rules of etiquette for Internet-based communication. Netiquette is intended to help staff and students communicate clearly in this environment with a minimum of misunderstandings or other unintended consequences.

The basic rules of netiquette to which Excel High School subscribes are:

1. All course postings should be in standard written English when possible (except in foreign language classes, of course). Since Excel High School is an academic environment, slang is generally inappropriate. For brief, informal postings on discussion boards and text chats, it is not necessary to use standard written English; typos and grammar errors are to be expected.
2. Avoid using ALL CAPS. In an online text environment, using all capital letters is considered shouting.
3. Postings should be meaningful and demonstrate clear, critical, and analytical thinking whenever possible. Remember that every posting in a course is part of academic work. Avoid comments that lack substance, such as "I agree" or "Good point." Make sure that each posting adds substantially to the conversation. This helps make discussions more efficient for everyone.
4. Respond respectfully to people, especially when you disagree with them. The online academic environment is conducive to rich, thoughtful discussion. To encourage that, all perspectives should be honored and respected. Instead of "you're crazy!" try asking clarifying questions, such as "I hadn't thought of it that way – can you explain that a little more?"
5. Remember that your online skills may be less or greater than your peers. Be tolerant of others' mistakes – and your own.
6. Be yourself! Don't be afraid to inject your personality into your work.
7. Use of Profanity is not an acceptable use of communication and will not be tolerated at any level. Repeated uses of profane or grotesque language of any sort are subject to termination from the school.

Progressive Discipline

In any case of inappropriate behavior or violation of any school policies, the following progressive discipline plan is used. Depending on the seriousness of the offense, the discipline process may begin at any step in the plan.

Step	Example Trigger Behavior	Action
1	Occasional breaches of netiquette that impact the learning environment.	Coach/Advisor Communication with Student.
2	Consistent breaches of netiquette that impact the learning environment.	Coach/Advisor Communication with Student, Parent & President
3	Moderate violation of the acceptable use policy in a way that does not impact any other student or the function of the school.	Coach/Advisor Communication with Student, Parent & President. Student may be placed on probation, resulting in increasingly severe consequences for any subsequent violation. The Director in consultation with the advisor, coach, and parent will determine terms of the probation.
4	Major violation of plagiarism, harassment or acceptable use policies	Communication with the Student, the Parent/Guardian, the President, the student's Advisor, and any Coaches involved in the trigger incident(s). Depending on the results of the conference, the student may be placed on probation, expelled from a class, or expelled from school. In particularly severe cases, expulsion may occur without the conference.

Policies

Excel High School has many policies, but none are more important than those pertaining to the safety, security, integrity, and comfort of its staff and students. The following academic integrity, harassment, and acceptable use policies are critical to this philosophy and are included here in their entirety. All students and parents will sign a pledge that they have read, understood, and agreed to follow these and other school policies. Excel High School reserves the right to dismiss any student due to frequent course inactivity, disciplinary problems, past due tuition payments, and noncompliance with Excel High School policies.

Academic Integrity

Introduction

The purpose of this policy is to maintain the highest standards of academic integrity throughout the school. Any learning environment is based on trust, honesty, and integrity. Excel High School's unique online learning environment is no exception.

General Statement of Policy

Any form of academic dishonesty is unacceptable and will not be tolerated. The school will respond vigorously to all violations of this policy.

Violations

Violations against academic honesty include but are not limited to:

- Impersonating another student or adult, or having any person impersonate the student in any way.
- Copying and submitting another person as one's own, whether or not that person is part of the Excel High School community.
- Representing someone else's work as one's own.
- Including without citation work from any other person or source.
- Any other action intended to obtain credit for work not one's own.
- Any form of cheating on any test or assignment.

Student Responsibilities

Students take full responsibility for all work submitted in their name or from within their account.

Students are responsible for understanding academic integrity, plagiarism, and related issues.

If a student does not understand such issues, they are responsible for discussing them with an advisor or coach at the earliest possible time and within one week of starting any Excel High School course.

School Response

All violations or suspected violations of this policy will result in a report by the coach to the school Directors and communication will be made to the parent by the Directors, the coach, or both.

The school's response to violations of this policy may include, but is not limited to:

- Denying credit for any assignment in which the violation occurs.
- Denying credit for any course in which the violation occurs without a refund for that course.
- Suspension or expulsion

Academic Policies

Access to Final Exams

Students will not have access to their final exams until at least 60-days from enrollment in the class. Exceptions in extraordinary situations may be considered, in which case, after 30-days of enrollment; the student takes the online final exam. Please call and get more information from an Excel school counselor. Adults have access to their final exams right away. Single courses have a 30-day lock on final exams.

If a student fails a final exam after two attempts, the course will need to be repeated, and a new final exam will not be available for at least 30 days.

Academic Probation

If a student fails two courses, they are placed on Academic Probation. If a student fails a third course, they are subject to dismissal from the school. Counselors monitor these students' progress and are always available to help with academic support.

It is critical that students on Academic Probation understand the urgency of their situation and increase communication with their coaches and counselors to make every effort to improve their academic standing.

Academic Probation may continue for the duration of a student's enrollment and/or at the discretion of the school. Excel High School staff is dedicated to helping our students!

Withdrawals and Drops

- A course can be dropped/replaced if a prerequisite has not been taken (Example: Taking Algebra II before Algebra I has been completed or taking Chemistry before Biology & Algebra I has been taken.)
- Students have three (3) months to view an assigned course and request a drop/transfer as long as the course is not completed.

Incompletes or Fails

- If the course is not dropped prior to 3 months:
 - The course will be recorded as a "Failed" on a transcript if a student completes lessons beyond the Midterm but has remaining unfinished assignments by their deadline.
 - The course will be recorded as "Incomplete" if a student completes up to the midterm and discontinues progress.
- Incompletes are not permitted in semester courses (.5 credit). Any semester course with unfinished assignments will be marked as a failed course.

Excel High School counselors can load a maximum of 6 courses at a time.

Additionally, students can only be enrolled in one core course at a time. For example, Excel will not enroll students in English 11 and English 12 simultaneously. If a student needs both English credits, the student would need to complete English 11 first, and then take English 12.

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31).

- School officials with legitimate educational interest;
- Other schools to which a student is transferring;
- Specified officials for audit or evaluation purposes;
- Appropriate parties in connection with financial aid to a student;
- Organizations conducting certain studies for or on behalf of the school;
- Accrediting organizations;
- To comply with a judicial order or lawfully issued subpoena;
- Appropriate officials in cases of health and safety emergencies; and
- State and local authorities, within a juvenile justice system, pursuant to specific State law.

Title I, IEP, 504, and Special Education Services

Excel High School is a non-public high school and does not receive funding from the State or Federal Government. Furthermore, as an online learning institution, our courses are asynchronous and are offered in an independent, self-paced format.

Excel High School provides standard high school courses. The very nature of Special Education and IEP services requires more hands-on support for students. Excel does not employ Paraprofessionals or provide support for Title I, IEP, 504, and Special Education Services.

Students seeking services should contact their local school district offices. Special Education credits earned at a previous school will not transfer.

Harassment Policy

Introduction

The purpose of this policy is to maintain a learning environment that is free from any form of harassment including but not limited to: religious, racial or sexual harassment and violence. The school prohibits any form of religious, racial or sexual harassment and violence or any type of behavior, verbal or written or electronic, which causes chronic or continual annoyance.

General Statement of Policy

- It is the policy of the school to maintain a learning environment that is free from harassment and violence. The school prohibits any form of religious, racial, sexual, or chronic harassment and violence or bullying.
- It shall be a violation of this policy for any pupil or staff member to harass a pupil or staff member through conduct or communication of a sexual nature or regarding religion and race or considered a chronic annoyance as defined by this policy. (For purposes of this policy, school staff includes school advisory board members, staff, agents, volunteers, contractors, or persons subject to the supervision and control of the school.)
- It shall be a violation of this policy for any pupils or staff members to inflict, a threat to inflict, or attempt to inflict religious, racial, sexual, or chronic violence or bullying upon any pupil or staff member.
- The school will act to investigate all complaints, formal or informal, verbal or written or electronic, of religious, racial, sexual, or continual/chronic harassment or violence, and to discipline or take appropriate action against any pupil or staff member who is found to have violated this policy.

Religious, Racial, and Sexual Harassment and Violence Defined

Sexual Harassment; Definition

- Sexual harassment consists of unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct or other verbal or physical conduct or communication of a sexual nature when:
 - submission to that conduct or communication is made a term or condition, either explicitly or implicitly, or of obtaining an education; or
 - submission to or rejection of that conduct or communication by an individual is used as a factor in decisions affecting that individual's education; or
 - that conduct or communication has the purpose or effect of substantially or unreasonably interfering with an individual's education, or creating an intimidating, hostile or offensive educational environment.
- Sexual harassment may include but is not limited to:
 - unwelcome verbal harassment or abuse;
 - unwelcome pressure for sexual activity;
 - unwelcome sexual behavior or words, including demands for sexual favors, accompanied by implied or overt threats concerning an individual educational status;
 - unwelcome sexual behavior or words, including demands for sexual favors, accompanied by implied or overt promises of preferential treatment with regard to an individual's educational status; or
 - unwelcome behavior, words, or emoticons directed at an individual because of gender, sexual orientation, or alleged sexual orientation.

Racial Harassment; Definition

Racial harassment in an online environment consists of pictorial or verbal conduct relating to an individual's race when the conduct:

- has the purpose or effect of creating an intimidating, hostile or offensive academic environment;
- has the purpose or effect of substantially or unreasonably interfering with an individual's academic performance; or otherwise adversely affects academic opportunities.

Religious Harassment; Definition

Religious harassment consists of pictorial or verbal conduct which is related to an individual's religion when the conduct:

- has the purpose or effect of creating an intimidating, hostile or offensive academic environment;
- has the purpose or effect of substantially or unreasonably interfering with an individual's academic performance; or
- otherwise adversely affects an individual's academic opportunities.

Reporting Procedures

Any person who believes he or she has been the victim of religious, racial, sexual or continual/ chronic harassment or violence or bullying by a pupil or staff member of the school or any person with knowledge or belief of conduct which may constitute religious, racial, sexual, or continual/ chronic harassment or implied violence toward a pupil or staff member should report the alleged acts immediately to an appropriate school official designated by this policy.

The school encourages the reporting party or complainant to use the report form available from any staff member, but oral reports shall be considered complaints as well. Nothing in this policy shall prevent any person from reporting harassment or violence to the school counselor or Director.

Submission of a good faith complaint or report of religious, racial, sexual, or continual/ chronic harassment or violence will not affect the complainant or reporter's future grades or work assignments.

Use of formal reporting forms is not mandatory.

The school will respect the privacy of the complainant, the individual(s) against whom the complaint is filed, and the witnesses as much as possible, consistent with the school's legal obligations to investigate, to take appropriate action, and to conform to any discovery or disclosure obligations.

Investigation

A. By authority of the school, the Director, upon receipt of a report or complaint alleging religious, racial, or sexual harassment or violence, shall immediately undertake or authorize an investigation. The investigation may be conducted by staff members or by a third party designated by the school.

B. The investigation may consist of personal interviews with the complainant, the individual(s) against whom the complaint is filed, and others who may have knowledge of the alleged incident(s) or circumstances giving rise to the complaint. The investigation may also consist of any other methods and documents deemed pertinent by the investigator.

C. In determining whether alleged conduct constitutes a violation of this policy, the school should consider the surrounding circumstances, the nature of the behavior, past incidents or past or continuing patterns of behavior, the relationships between the parties involved, and the context in which the alleged incidents occurred. Whether a particular action or incident constitutes a violation of this policy requires a determination based on all the facts and surrounding circumstances.

D. In addition, the school may take immediate steps, at its discretion, to protect the complainant, pupils, or other school personnel pending completion of an investigation of alleged religious, racial, or sexual harassment or violence.

School Action

A. Upon receipt of a report, the school will take appropriate action. Such action may include but is not limited to, warning, suspension, exclusion, or expulsion.

B. The result of the school's investigation of each complaint filed under these procedures will be reported in writing to the complainant by the school in accordance with state and federal law regarding data or records privacy.

Reprisal

The school will discipline or take appropriate action against any pupil or other school personnel who retaliates against any person who reports alleged religious, racial, sexual, or continual/ chronic harassment or bullying or violence or any person who testifies, assists or participates in an investigation, or who testifies, assists or participates in a proceeding or hearing relating to such harassment or violence. Retaliation includes, but is not limited to, any form of intimidation, reprisal or harassment or viral transmission to the individual's computer.

Right to Alternative Complaint Procedures

These procedures do not deny the right of any individual to pursue other avenues of recourse that may include filing charges with the Minnesota Department of Human Rights, initiating civil action or seeking redress under state criminal statutes and/or federal law.

Dissemination of Policy and Training

- A. This policy shall be conspicuously posted on the school website in areas accessible to pupils, parents, and staff members.
- B. This policy shall appear in the student and staff handbooks.
- C. The school will develop a method of discussing this policy with students and staff members.
- D. This policy shall be reviewed at least annually for compliance with state and federal law

Acceptable Use Policy

Introduction

The use of the Internet is critical to the function of this school. Students and staff will all be using the school's software and servers via the Internet. This policy is designed to ensure that all students and staff use the school's system appropriately and helps maintain a comfortable, safe, and well-functioning school.

General Statement of Policy

In making decisions regarding student access to the school computer system including electronic communications, the school considers its own stated educational mission, goals, and objectives. Students may access the school software, including the course management system, and the student management system and tools contained therein. The school expects that staff will blend thoughtful use of the school computer system and the Internet throughout the curriculum and will provide guidance and instruction to students in their use.

Limited Educational Purpose

The school is providing students with access to the school computer system, which includes access to the school software, including the course management system, the student management system, and school email service. The School system has a limited educational purpose, which includes use of the system for project activities, course activities, and educational research. Users are expected to use school course management system access to further educational goals consistent with the mission of the school and school policies. Users which might be acceptable on a user's private personal account on another system may not be acceptable on this limited-purpose system.

Use of System is a Privilege

The nature of the school requires frequent use of the school system. However, the use of the school system is a privilege, not a right.

Depending on the nature and degree of the violation and the number of previous violations, unacceptable use of the school system may result in one or more of the following consequences: suspension or cancellation of use or access privileges; payments for damages and repairs; discipline under other appropriate school policies, including suspension, expulsion, exclusion; or civil or criminal liability under other applicable laws.

In the case of suspension or cancellation of access privileges for a student, the student and the student's parent or guardian must make arrangements for work to continue until the suspension or cancellation is revoked, or the student may withdraw or be expelled from school.

Unacceptable Uses of the School Computer System

The following uses of the school system and Internet resources or accounts are considered unacceptable:

- Users will not use the school system to access, review, upload, download store, print, post, receive, transmit or distribute:
 - pornographic, obscene or sexually explicit material or other visual depictions that is harmful to minors;
 - obscene, abusive, profane, lewd, vulgar, rude, inflammatory, threatening, disrespectful, or sexually explicit language;
 - materials that use language or images that are inappropriate in the education setting or disruptive to the educational process;
 - information or materials that could cause damage or danger of disruption to the educational process;
 - materials that use language or images that advocate violence or discrimination toward other people (hate literature) or that may constitute harassment, bullying, or discrimination.
- Users will not use the school system to knowingly or recklessly post, transmit or distribute false or defamatory information about a person or organization, or to harass another person, or to engage in personal attacks, including prejudicial or discriminatory attacks.
- Users will not use the school system to engage in any illegal act or violate any local, state, or federal statute or law.
- Users will not use the school system to vandalize, damage or disable the property of another person or organization, will not make deliberate attempts to degrade or disrupt equipment, software or system performance by spreading computer viruses or by any other means, will not tamper with, modify or change the school system software, hardware or wiring or take any action to violate the school's security system, and will not use the School system in such a way as to disrupt the use of the system by other users. Users will not tamper with, modify or change any safety or security features, including filtering software, virus protection software, spyware detection/elimination software, or other safety and security utilities.
- Users will not use the school system to gain unauthorized access to information resources or to access another person's materials, information or files without the implied or direct permission of that person.

- Users will not use the school system to post private information about another person, personal contact information about themselves or other persons, or other personally identifiable information, including, but not limited to, addresses, telephone numbers, school addresses, work addresses, identification numbers, account numbers, access codes or passwords, labeled photographs or other information that would make the individual's identity easily traceable, and will not repost a message that was sent to the user privately, without permission of the person who sent the message. Users may, but shall not be required to, post basic contact information about themselves within a secure, password-protected area of the School's systems for academic purposes.
- Users must keep all account information and passwords on file with the designated school official. Users will not attempt to gain unauthorized access to the school system or any other system through the school system, attempt to log in through another person's account or use computer accounts, access codes, or network identification other than those assigned to the user. Messages and records on the school system may not be encrypted without the permission of appropriate school authorities.
- Users will not use the school system to violate copyright laws or usage licensing agreements, or otherwise to use another person's property without the person's prior approval or proper citation, including the downloading or exchanging of pirated software or copying software to or from any school computer, and will not plagiarize works they find on the Internet.
- Users will not use the school system for conducting business, for unauthorized commercial purposes, or for financial gain unrelated to the mission of the school. Users will not use the school system to offer or provide goods or services or for product advertisements. Users will not use the school system to purchase goods or services for personal use without authorization from the appropriate school official.
- If a user inadvertently accesses unacceptable materials or an unacceptable Internet site, the user will immediately disclose the inadvertent access to an appropriate school official.

Depending on the nature and degree of the violation and the number of previous violations, unacceptable use of the school system may result in one or more of the following consequences: suspension or cancellation of use or access privileges; payments for damages and repairs; discipline under other appropriate school policies, including suspension, expulsion, exclusion; or civil or criminal liability under other applicable laws.

In the case of suspension or cancellation of access privileges for a student, the student and the student's parent or guardian must make arrangements for work to continue until the suspension or cancellation is revoked, or the student may withdraw or be expelled from school.

Limited Expectation of Privacy

- Parents/Guardians have the right at any time to investigate or review the contents of their child's files and email files by submitting a request to the school President. Parents/Guardians have the right to request the termination of their child's individual account at any time. Because the Internet and school computer system are essential for participation in this school, any such request will also serve as a request to withdraw the student from the school.
- The School will cooperate fully with local, state and federal authorities in any investigation concerning or related to any illegal activities or activities not in compliance with School policies conducted through the School system.

Internet Use Agreement

- The proper use of the Internet, and the educational value to be gained from proper Internet use, is the joint responsibility of students, parents/guardians, and employees of the School.
- By voluntarily enrolling into Excel High School, all students agree to the proper use of the Internet while engaged in Excel courses.

Limitation on School Liability

The use of the school system is at the user's own risk. The system is provided on an "as is, as available" basis. The school will not be responsible for any damage users may suffer, including, but not limited to, loss, damage, or unavailability of data stored on school diskettes, tapes, hard drives, or servers, or for delays or changes in or interruptions of service or miss-deliveries or non-deliveries of information or materials, regardless of the cause. The school is not responsible for the accuracy or quality of any advice or information obtained through or stored on the school system. The school will not be liable for financial obligations arising through unauthorized use of the school system or the Internet.

User Notification

- All users will be notified of the school policies relating to Internet use via the student handbook, staff handbook, and parent handbook. All students, parents, and staff will sign the AUP notification form.

This notification will include the following:

- Notification that Internet use is subject to compliance with school policies.
- Disclaimers limiting the school's liability relative to:
 - Information stored on school diskettes, hard drives, or servers.
 - Information retrieved through school computers, networks, or online resources.
 - Personal property used to access school computers, networks or online resources.
 - Unauthorized financial obligations resulting from use of school resources/accounts to access the Internet.
- A description of the privacy rights and limitations of school-sponsored/managed Internet accounts.
- Notification that, should the user violate the school's acceptable use policy, the user's access privileges may be revoked, school disciplinary action may be taken, and/or appropriate legal action may be taken.
- Notification that all provisions of the acceptable use policy is subordinate to local, state, and federal laws.

Internet Safety Policy

Introduction

It is the policy of Excel High School to (a) prevent user access over its computer network to, or transmission of, inappropriate material via the Internet, electronic mail, or other forms of direct electronic communications; (b) prevent unauthorized access, and other unlawful online activities; (c) prevent unauthorized online disclosure, use, or dissemination of personal identification information of minors; and (d) comply with the Children's Internet Protection Act [Pub. L. No. 106-554 and 47 USC 254(h)].

Definitions

Key terms are as defined in the Children's Internet Protection Act.

Access to Inappropriate Material

To the extent practical, technology protection measures (or "Internet filters") shall be used to block or filter the Internet, or other forms of electronic communications, and access to inappropriate information. Specifically, as required by the Children's Internet Protection Act, blocking shall be applied to visual depictions of material deemed obscene or child pornography, or to any material deemed harmful to minors. Subject to staff supervision, technology protection measures may be disabled or, in the case of minors, minimized only for bona fide research or other lawful purposes.

Inappropriate Network Usage

To the extent practical, steps shall be taken to promote the safety and security of users of the Excel High School online computer network when using electronic mail, chat rooms, instant messaging, and other forms of direct electronic communications. Specifically, as required by the Children's Internet Protection Act, prevention of inappropriate network usage includes:

- unauthorized access, including so-called "hacking", and other unlawful activities; and
- unauthorized disclosure, use, and dissemination of personal identification information regarding minors.

Supervision and Monitoring

It shall be the responsibility of all members of the Excel High School staff to supervise and monitor usage of the online computer network and access to the Internet in accordance with this policy and the Children's Internet Protection Act. Procedures for the disabling or otherwise modifying any technology protection measures shall be the responsibility of Excel High School or designated representatives.

Adoption

The School Board of Excel High School adopted this Internet Safety Policy at a meeting on July 5th, 2014. CIPA definitions of terms:

TECHNOLOGY PROTECTION MEASURE.

The term "technology protection measure" means a specific technology that blocks or filters Internet access to visual depictions that are:

1. OBSCENE, as that term is defined in section 1460 of title 18, United States Code;
2. CHILD PORNOGRAPHY, as that term is defined in section 2256 of title 18, United States Code or;
3. Harmful to minors.

HARMFUL TO MINORS.

The term “harmful to minors” means any picture, image, graphic image file, or other visual depiction that:

1. Taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion;
2. Depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors.

SEXUAL ACT; SEXUAL CONTACT.

The terms “sexual act” and “sexual contact” have the meanings given such terms in section 2246 of title 18, United States Code.

Technical Skills

No advanced technical skills are needed to participate in Excel High School courses. Students should be comfortable using the Internet, and they should be able to send an email, use email attachments, and be familiar with an office productivity software suite such as Microsoft Office, Google Docs/Sheets, Open Office.org, or other similar word processing programs.

Hardware & Software

Students need only general computer hardware and office software to participate in Excel High School. Any up-to-date computer with a current Web browser should suffice. All Excel High School courses are designed to be used with a 56K modem or faster. Students taking language courses will be happiest with some form of high-speed Internet access.

Technical Requirements

The great thing about attending online school at Excel is that you won't need any specialized hardware or software to access online courses.

Students will need the following:

- A valid email address. Each student will be required to have a valid, unique email address. For students using a free email service Gmail, Yahoo, or Outlook Live (MSN), etc. you will need to mark Excel emails as safe to ensure you receive school communication. Email is an essential communication tool.
- Internet access. Students must have access to the internet to participate in online courses at Excel. EHS does not offer correspondence courses or textbooks by mail.
- A working desktop computer or laptop. Whether you're a Mac user or prefer a PC, it's important to have a reliable computer. Smart devices are useful for some schoolwork but come assignments, and all final exams must be taken using a computer.
- As a non-public school, EHS does not provide laptops or tablets to students, so having your own computer or access to a computer and internet access from a family member or friend is key.

Computer Requirements

- *Operating System.* Whether you're using a laptop or desktop, your online courses will work best with an updated computer system. Excel recommends a Microsoft® Windows® based computer running Windows 7® or later or an Apple® Mac® computer running OS X® or later.
- *Internet Browser.* Excel High School uses the Canvas LMS, and we recommend students use Google Chrome for online courses. Google Chrome is a free browser and works great with all EHS applications.
- *Hardware:* In addition to a working computer and internet access, students may need to have a webcam and microphone. Generally, laptop computers have built-in webcams and microphones.
- *Software:* There is no requirement to purchase special software for online courses at Excel. We do recommend students have Microsoft Office or Google Docs and Google Sheets, which are free open source programs useful for some assignments.

You don't have to be a computer genius to be successful in online school

Excel High School uses user-friendly systems and programs. As long as you read the instructions carefully, you will have no trouble accessing and navigating your online courses at Excel High School. Should you have any questions regarding how to access your online courses, please refer to the orientation videos, or submit a Help Desk Ticket in Learn Stage. Courses offered by Excel Education Systems are delivered via the EHS LMS, Excel's online learning management system. Students are encouraged to use the LMS help pages to explore functionality, troubleshoot, and find updates to basic computer specifications. The majority of the information here is related to EHS LMS and its hosting infrastructure, which is designed for maximum compatibility and minimal requirements. Excel's courseware is not 100% compatible with mobile devices, tablets, and smartphones. Some courses may redirect students to new windows. In order to allow this, students may need to adjust their browser settings to allow pop-ups for the site.

Financial Information

Standard High School (Ages 14–18)

Tuition for the 2024–2025 school year is \$1,900 per grade level. Excel offers an interest-free installment plan of \$190 x 10 months. *subject to change. Please review the current enrollment contract agreement for tuition pricing. Students are given 12 months to complete a grade level.

Honors High School & CA A–G (Ages 14–18)

Tuition for the 2024–2025 school year is \$2,200 per grade level (6 full credit classes.) Excel offers an interest-free installment plan of \$220 x 10 payments. *subject to change. Please review the current enrollment contract agreement for tuition pricing. Students are given 12 months to complete a grade level.

Advanced Placement Program (Ages 14–18)

Tuition for the 2024–2025 school year is \$4900 per grade level (6 full credit classes.) Excel offers an interest-free installment plan of \$490 x 10 payments. *subject to change. Please review the current enrollment contract agreement for tuition pricing. Students are given 10 months to complete a grade level.

Adult High School Diploma (Ages 18+)

The tuition is \$99.00 per month for 10 months or until graduation, whichever comes first. The most you will pay for adult high school is \$990 or less, assuming you stay within deadlines. Please review the current enrollment contract agreement for tuition pricing. Adult learners have 2 years from the date of enrollment to complete the program and graduate.

Credit Recovery/Summer School Courses

The cost for Credit Recovery, Make-Up Courses, and Single Courses is \$325 for a half or full-credit standard course. Excel does not offer an installment plan for single courses. Single AP courses are \$699. Please review the current enrollment contract agreement for tuition pricing. Students have six months to complete single/summer school courses.

Middle School (Grades 6, 7, and 8)

The tuition for a full-time middle school student is \$1,690 per school year. Excel offers an interest-free installment plan of \$169 x 10 payments. Please review the current enrollment contract agreement for tuition pricing. Students have 12 months to complete a grade in middle school.

Refer to the enrollment agreement for important details.

Pricing is subject to change; always refer to www.excelhighschool.com for updates.

Installment accounts that are delinquent three times will no longer qualify for monthly payments, and any outstanding balance will be due in full.

Payment Plans

Excel High School offers flexible and affordable payment plans to all full-time and adult students. Full payment may be made upon enrollment or through automatic monthly withdrawals from a personal credit or debit card account on the installment plan.

Other Expenses

If students need more time to finish, 2-month extensions are made available at an extra cost of \$200.

Refund Policy

There are two components to the Excel High School refund policy. The first is the Excel High School Guarantee:

- Excel High School guarantees that the credits you earn meet state academic standards and will be accepted by American post-secondary institutions, including colleges, universities, junior and community colleges, the military, and employers. If courses are not accepted, EHS will work with the institution to facilitate the acceptance of credits. If the institution still does not accept the credits, Excel High School will refund the money paid for any non-accepted credits.
- You will have no trouble using a diploma from Excel High School for employment, college entrance, etc. EHS cannot guarantee that all summer school/single credits will be accepted for transfer to other schools. We ask that all students check on acceptance of summer school/single credits before enrolling at EHS.

Refunds for courses will be made according to the following schedule: 10 calendar days from the initial enrollment date, a full refund is issued upon cancellation request minus a 3% transaction fee. No refunds are issued after 10 days.

*See [enrollment agreement](#) for important details

Application Process

The entire application and enrollment process for Excel High School takes place online. At <http://www.excelhighschool.com> you'll find the application and registration forms for both full- and part-time students. Upon enrollment, courses are live within one business day or less. If you have any questions at any time during the process, please submit a Help Desk Ticket, and we will respond to you as quickly as possible.

English Proficiency

Excel High School does not provide English-as-a-second language instruction. Students are required to read, write, and speak English at a 6th-grade school level to participate in middle school courses and the 9th-grade level for high school courses. EHS does offer English Learning for all online courses, which includes text translation and an immersive audio reader.

Enrollment Policy

Students will be considered “enrolled” with Excel High School after completing the following steps:

1. **Online Application:** Fill out the online application form available on the Excel High School website.
2. **Enrollment Agreement:** Sign the enrollment agreement.
3. **Documentation:** Provide all necessary documentation to the school office, including transcripts and any other required records.
4. **Consultation:** Have a consultation with the Student Services Specialist.

After reviewing the student's transcripts, the Student Services Specialist will place the student in appropriate course sequences based on pre-requisites and other factors. It is important to note that pre-requisites do not pertain to credit recovery students.

Frequently Asked Questions

1. What courses are available, and how do we know they are of high quality?

Excel High School offers over 100 regular, standard, honors, AP, and college-level courses entirely online. Excel High School is a state-recognized high school and is regionally accredited by Cognia, the parent organization of the North Central Association CASI, the Southern Association of Colleges and Schools CASI, and the Northwest Accrediting Commission.

2. When do classes begin, and how do we enroll?

Excel High School operates on an open-enrollment format, which means students can sign up and begin any day of the year. To enroll, complete the application at the school website: www.excelhighschool.com. Online courses are active within 1-business day, or less and students can begin working right away on one or all courses on their EHS LMS dashboard.

3. How involved is the Excel support team and coaches, and what are their qualifications?

The Excel High School support team and coaches are dedicated to assisting students throughout their program. If students or parents need help, they can easily reach out through the Learn Stage Help Desk Ticket system. Coaches use various technology tools to interact effectively with students and parents.

Excel High School's coaches hold advanced degrees or state teaching licenses in their respective fields, and often both. The administration regularly monitors virtual classrooms and evaluates coaches to ensure they meet Excel High School's high standards of performance. We strongly encourage you to seek support or ask questions whenever needed.

4. Is the school's online environment safe? How is Internet security maintained?

Excel High School is proud of its safe online environment. Staff members monitor all school chat rooms and discussion boards. We also have a comprehensive Acceptable Use Policy, which we enforce vigorously.

5. How will we know how well our child is doing in his or her classes?

Parents can access their child's grades at any time. The EHS LMS offers real-time access to student progress and grades. Please submit a Help Desk Ticket for any questions or concerns, or for more information regarding this. * Any student age 18 or older must submit a FERPA request to allow third-party access to their accounts or information.

6. How do we know the students are learning?

All courses include meaningful assessments of student work. Parents are encouraged to review their child's coursework and observe progress regularly. Also, having regular discussions with your child about the classes is an excellent way to gauge whether your student is learning.

7. Is there a face-to-face requirement? What sort of attendance is required?

There is no face-to-face requirement. Excel High School is a fully online, accredited, non-public school. Although there is no traditional attendance requirement, students will only learn to their full potential if they actively participate in all course assignments. High school-age students are expected to log in to the school for substantive participation a minimum of at least once a day. Students under the age of state compulsory attendance should engage in their online courses according to the minimum time required by state law.

8. How much does it cost?

*Excel High School offers convenient and affordable payment plans. Please refer to [our website](#) or the enrollment agreement for current tuition pricing.

You will notice the cost to attend Excel High School is less than half the cost of comparable accredited private high schools in the US. It is our goal to keep education affordable for everyone. Since we are able to keep our expenses low, we pass these savings on to our students and families. We have no school buildings to maintain, other than our administration offices; we have no school buses to operate; we do not employ a facilities maintenance crew; we do not offer school lunch programs, so you can quickly see how we can be such an affordable option.

9. Will colleges accept Excel High School graduates?

Yes! Graduates of Excel High School have gone on to attend a number of well-known post-secondary institutions to further their academic careers. Others have gone on to enroll in the local community and junior colleges in their area, vocational/business schools, and some have even joined the military. If you find that any institution does not accept your credits, we will work with the institution to facilitate acceptance.

If these efforts fail, we will refund the money paid for the non-accepted credits or diploma. Part-time students must first check with their home high school to ensure that Excel credits will be accepted. Excel High School graduates have gone on to attend Universities in almost every State. All US colleges and universities recognize high school graduates from Regionally accredited, state-recognized schools like Excel High School.



Excel
HIGH SCHOOL

Enrollment Agreement

ACADEMIC YEAR - 24/25

Tuition Protection Agreement

Excel High School is confident that your selected program will meet all our claims. Your total price includes tuition, registration fee, lessons, course materials, and academic support available through the Learn Stage Help Desk Ticket system.

Admissions Information

Minimum Admissions Requirements for Excel Middle School and High School Programs

Official High School Transcripts

Official High School Transcripts are required when transferring credits to Excel High School (EHS). Submit official transcripts to:

Excel High School
601 Carlson Parkway, Suite 1250, Minnetonka, MN 55305
or email to records@excelhighschool.com.

Age Requirements

- **Middle School Candidates:** Students entering 6th grade must be 11 years or older and have completed the 5th grade.
- **High School Candidates:** Students entering 9th grade must be 14 years or older and have completed the 8th grade.
- **Adult High School Program:** To enroll in the adult high school program, you must be 18 years or older and have not attended high school for at least six months.

Special Needs Programs

- Students who require special needs programs, such as IEP or Special Education (Title I or Title II) Services, should contact the EHS Counseling Office before enrollment.
- **Note:** As an online school, Excel High School is unable to support IEP/Special Education Services. However, there is ample room to be successful in this program.

Identification Requirement

- A current government-issued photo ID is required for final exams and graduation.

For complete information about Excel High School programs, admission, grading policies, technology requirements, transfer credit, and refund policy, please consult the Excel High School Catalog.

High School Curriculum Tracks

Excel High School offers six curriculum tracks to earn an accredited high school diploma, tailored to meet the diverse needs and goals of our students:

Standard High School Curriculum (Ages 14-18)

Designed for traditional high school students seeking a comprehensive education.

Honors Curriculum

For students seeking advanced coursework, this track offers a more rigorous academic challenge.

Advanced Placement Curriculum

Combines Advanced Placement (AP) courses with college-level coursework, providing an opportunity for students to earn college credits while in high school.

CA A-G Curriculum

A curriculum that meets the requirements for admission to the University of California (UC) and California State University (CSU) systems.

Adult High School Curriculum (Ages 18+)

Tailored for adults returning to complete their high school education, this track accommodates those who have been out of high school for a significant period.

- *Note: In order to be eligible for this program, a student must be out of standard high school for at least 6 months*

Summer School/Credit Recovery Courses (Age 14+)

Offers students the opportunity to catch up on credits, improve grades, or accelerate their education during the summer months or at any point during the school year

Each curriculum track is designed to provide a flexible and supportive learning environment, ensuring that students can achieve their educational objectives at their own pace.

Middle School Disclosure

(AGES 11-14 / GRADES 6-8)

Tuition Payment Options

Excel High School offers a comprehensive middle school program for grades 6 through 8 at a cost of \$1,690 per school year. Tuition can be paid in full at the beginning of the school year or through 10 interest-free monthly installments of \$169. Monthly installment payments must be set up on autopay and are due on a recurring monthly basis until the tuition is paid in full.

Early Termination/Cancellation

Should a student need to terminate their enrollment early, there is a cancellation fee of \$200. Please note that no refunds will be issued for any installment payments already made. To process a cancellation, a cancellation form must be submitted. Additionally, no records or transcripts will be provided until the early termination fee is paid.

Program Duration

Students have up to 12 months to complete each grade level. The entire middle school program (grades 6-8) must be completed within three years or less.

Extension Policy

If needed, a one-time, two-month extension per grade level is available at a cost of \$200.

Standard High School Disclosure

(AGES 14-18 / GRADES 9-12)

Tuition Payment Options

Excel High School charges \$1,900 for full-time enrollment per grade level for the standard, accredited high school courses (non-adult). The tuition covers up to six 2-semester courses. Payments for the standard high school can be made in full (\$1,900) per grade level or in 10 interest-free monthly installments of \$190. Monthly installment payments must be set up on autopay and are due on the monthly due date on a recurring basis until all payments are made in full. Students opting for the monthly installment plan must agree to the auto-pay debit requirement. Excel High School offers the standard high school program as one grade level (equivalent to two semesters).

Program Duration

Students have up to 12 months to complete each grade level. The entire traditional high school (non-adult) program must be completed within 48 months or less.

Early Termination/Cancellation

Should a student need to terminate their enrollment early, there is a cancellation fee of \$200. Please note that no refunds will be issued for any installment payments already made. To process a cancellation, a cancellation/drop request form must be submitted. Additionally, no records or transcripts will be provided until the early termination fee is paid.

Extension Policy

If needed, a one-time, two-month extension per grade level is available at a cost of \$200.

Optional Enhanced Service

The Success Coach Pro service, an optional enhanced dedicated success coaching service, is available for an additional \$1,000 per grade level, payable in four installments of \$250 each.

Honors High School Disclosure

(AGES 14-18 / GRADES 9-12)

Tuition Payment Options

Excel High School charges \$2,200 per grade level for the accredited Honors high school courses (non-adult). Tuition payments can be made in full (\$2,200) or through 10 interest-free monthly installments of \$220 per grade level. Monthly installment payments are auto-billed and are due on a recurring basis until the tuition is paid in full.

Program Duration

Each grade level consists of two semesters, and students have 12 months to complete each grade level.

Extension Policy

If needed, a one-time, two-month extension per grade level is available at a cost of \$200.

Early Termination/Cancellation

Should a student need to terminate their enrollment early, there is a cancellation fee of \$200. No refunds will be issued for any installment payments already made. To process a cancellation, a cancellation form must be submitted. Additionally, no records or transcripts will be provided until the early termination fee is paid.

AP High School Disclosure

(AGES 14-18 / GRADES 9-12)

Tuition Payment Options

Excel High School charges \$4,900 per grade level for the accredited AP high school courses (non-adult). Tuition payments can be made in full (\$4,900) or through 10 interest-free monthly installments of \$490 per grade level. Monthly installment payments are auto-billed and are due on a recurring basis until the tuition is paid in full.

Program Duration

Each grade level consists of two semesters, and students have 10 months to complete each grade level.

Extension Policy

If needed, a one-time, two-month extension per grade level is available at a cost of \$200.

Early Termination/Cancellation

Should a student need to terminate their enrollment early, there is a cancellation fee of \$200. No refunds will be issued for any installment payments already made. To process a cancellation, a cancellation form must be submitted. Additionally, no records or transcripts will be provided until the early termination fee is paid.

CA A-G High School Disclosure

(AGES 14-18 / GRADES 9-12)

Tuition Payment Options

Excel High School charges \$2,200 per grade level for the accredited CA A-G high school courses (non-adult). Tuition payments can be made in full (\$2,200) or through 10 interest-free monthly installments of \$220 per grade level. Monthly installment payments are auto-billed and are due on a recurring basis until the tuition is paid in full.

Program Duration

Each grade level consists of two semesters, and students have 12 months to complete each grade level.

Extension Policy

If needed, a one-time, two-month extension per grade level is available at a cost of \$200.

Early Termination/Cancellation

Should a student need to terminate their enrollment early, there is a cancellation fee of \$200. No refunds will be issued for any installment payments already made. To process a cancellation, a cancellation form must be submitted. Additionally, no records or transcripts will be provided until the early termination fee is paid.

Adult High School Disclosure

(AGES 18+ / OUT OF HIGH SCHOOL FOR 6 MONTHS / GRADES 9-12)

Tuition Payment Options

Excel High School charges \$99.00 per month for the accredited adult high school diploma program. The payment structure is \$99.00 per month for up to 10 months or less, depending on how many months it takes a student to successfully complete 21.5 credits and graduate. For example, if a student completes the program and graduates in 5 months, the total cost would be \$495.00 (\$99.00 x 5). This structure incentivizes quicker completion by reducing the overall cost for those who finish in less than 10 months.

Payments can be made in full (\$990) or through ten interest-free monthly installments of \$99.00 each. Payments are directly billed to the credit/debit card on file with the school. The program must be completed within 24 months, and students are expected to stay actively engaged in their courses.

Adult students may cancel at any time; however, there will be no refund of installment payments already made.

Re-Enrollment Policy

Should there be a need for re-enrollment due to non-cancellation, the requirements include one late payment, a late fee, and the current month's tuition, totaling \$208.00.

Extension Policy

If needed, a one-time, two-month extension per grade level is available at a cost of \$200.

Inactivity Policy

If a student has paid in full (\$990) but is locked out due to inactivity, the student may be subject to a re-enrollment fee of \$200.00, and courses may need to start over from the beginning.

Cost Breakdown Based on Completion Time

Month(s)	Cost
3	\$297.00
4	\$396.00
5	\$495.00
6	\$594.00
7	\$693.00
8	\$792.00
9	\$891.00
10	\$999.00

After 10 months, the account is paid in full (assuming no extenuating circumstances).

Summer School / Credit Recovery Disclosure

(AGES 14+)

Course Fees

\$325 each for either a one-semester or two-semester course.

Program Duration

Students have up to 6 months from the date of enrollment to complete the course and students can take a maximum of 3 courses at a time.

Extension Policy

If needed, a one-time, two-month extension per grade level is available at a cost of \$200.

Early Termination/Cancellation

No refunds will be issued after 10 calendar days from the date of purchase.

Tuition, Fees, and Payments

Auto Payment Requirement

As per the enrollment agreement, tuition is auto-billed to the credit/debit card on file each month unless paid in full upon enrollment. Participation in the auto-billing option is mandatory to remain enrolled at Excel High School unless tuition is paid in full upon enrollment.

Past Due Accounts

Accounts two installments past due are subject to termination and may be sent to a licensed collections agency.

Chargebacks

Student accounts with a bank dispute (chargebacks) will incur a \$50 fee per chargeback, plus collection fees, and the account may be sent to collections. Accounts with chargebacks are not eligible for an installment plan with Excel High School, and any outstanding tuition will be due in full. Chargebacks may also make students ineligible for future enrollment.

Tuition, Fees, and Payments

Standard High School Diploma Program

The standard high school diploma program consists of two semesters per grade level, with an optional summer semester. Each semester includes 5 or 6 courses of 0.5 or 1.0 credit each, for a total of 21.5 to 24 credits needed to graduate. The stated price includes all registration and admission fees and can be paid in full or per month. These fees are non-refundable after 10 calendar days from the date of enrollment.

Estimated Total Program Price

Adult Students

If an adult student completes their entire diploma with Excel High School, the total program cost will be \$990 or less, including tuition, registration, and other fees, provided the student remains actively engaged in the program, making progress, and earning credits. If a student is paid in full (\$990) and locked out for inactivity, they will be subject to a \$200 re-enrollment fee, and courses may start over from the beginning.

Traditional Standard High School Students (Non-Adult)

If a student completes their entire grade 9–12 standard diploma with Excel High School, the estimated 4-year program cost will be \$7,600, including tuition and all fees. The total program cost may be less depending on transfer credits, the selected program, and potential tuition, fee, and other charge changes at Excel's discretion. Costs may also be reduced by transfer credits and other promotions and discounts.

Additional Fees & Policies

NSF Fee

For any check, draft, or money order returned for insufficient funds (NSF), a \$50 fee will be charged, and Excel High School will resubmit for payment.

Chargeback Fee

Chargebacks are subject to a \$50 bank fee per transaction.

Auto Payment Requirement

Students must use the Auto Payment option and are responsible for keeping account information up to date to avoid any late or returned payment penalties.

Default Payments

For any default not cleared within 10 days of notification of non-payment, Excel reserves the right to discontinue services, add any collection and/or attorney's fees, and the student will not be entitled to any refunds or re-enrollment.

International Students

Students in Canada and other foreign countries are responsible for any applicable customs duties and additional shipping fees. Payments must be made in U.S. dollars only.

Early Termination/Cancellation

Early termination/cancellation may be subject to a \$200 cancellation fee, with no refunds for installment payments already made.

Payment Delinquency Policy

Past due student accounts that have not received payments for 60 days may be referred to collections.

Diplomas and Transcript Policy

Diplomas and transcripts will be held until all tuition fees are paid in full.

Late Payments

If your monthly payment is late by 4 days or more, a late fee of \$10.00 will be charged. Accounts past due 4+ days will be placed on lockout status. If the overdue amount and late fee are not paid within 30 days, Excel High School reserves the right to suspend your enrollment in the program immediately and require you to pay the outstanding balance of the program price associated with the payment plan you chose. Additionally, you will be responsible for any collection costs, including legal fees, incurred by Excel High School to collect the amounts owed.

Diploma Completion Time

Standard/Honors (Non-Adult) Program

The standard and honors high school diploma programs can typically be completed in about 2–4 years, with 6–8 months allocated per grade level. Students have a maximum of four (4) years from the date of enrollment to complete their program, with up to 12 months allowed per grade level.

Adult Fast Track Diploma

The adult high school fast track diploma program can be completed in 12–18 months or sooner with transfer credits. Adults have a maximum of 24 months to successfully complete the program.

Transfer of Credits

Students may be eligible to receive up to 16 transfer credits for high school courses completed at an accredited institution. Acceptance of transfer credits is determined by the receiving institution.

Upon graduation, students will be awarded an official, accredited high school diploma. No assurance is made of eligibility for job placement.

Accreditation & Credit Transfer

Excel High School is a regionally accredited institution. Most credits from Excel High School are accepted by public and private high schools, colleges, universities, employers, and the United States Military. However, acceptance for transfer of academic credits is ultimately determined by the receiving institution.

For complete details on graduation requirements, please consult the School Catalog.

Cancellation & Refund Policy

Standard students can cancel or withdraw from Excel High School by completing the Cancellation Form available on the school's website. Adult students may cancel by speaking to a member of the school staff, using the Learn Stage Help Desk, or by submitting a written request via US Mail.

If Student Withdraws	Amount Student Owes
Within 10 Calendar days of enrollment/signing of this Agreement – which is signed during enrollment process	\$0 (<i>Full refund of amount paid minus 3% transaction fee</i>)
After 10 calendar days, there will be no refund	You are responsible for the total tuition cost of the program you are enrolled in unless you pay the early termination fee OR are in the adult program. No installment payments will be refunded.

Binding Agreement and Governing Law

This Agreement is a legally binding contract when signed by you and accepted by Excel High School at its offices in Minnesota and is governed by Minnesota law. Your digital signature on this Agreement indicates that you have read and understood its terms and any literature you have received from us, and you believe you are able to benefit from your program.

Excel High School reserves the right to administratively cancel any student who fails to demonstrate satisfactory progress toward their grade level completion or high school diploma. Academic dishonesty or other violations of the High School Catalog may also result in disciplinary action up to and including the termination of your enrollment.

Notice: Any holder of this consumer installment contract is subject to all claims and defenses which the debtor could assert against the seller of goods or services obtained pursuant hereto or with the proceeds hereof. Recovery hereunder by the debtor shall not exceed amounts paid by the debtor hereunder.

Dispute Resolution

Any controversy or claim arising out of relating to this Agreement, or breach thereof, no matter how pleased or styled, shall be settled by arbitration in accordance with the Commercial Rules of the American Arbitration Association and judgment upon the award rendered by the Arbitrator may be entered in any court having jurisdiction. In no event shall Excel High School be liable for any incidental, consequential, punitive, or multiple damages of any kind. Any arbitration or other legal proceedings of any kind related to this Agreement or your enrollment with Excel High School shall be conducted in Hennepin County, Minnesota, and by signing this Agreement you consent to the jurisdiction of the State or Federal Courts sitting in Hennepin County, Minnesota and to holding all arbitration proceedings in Hennepin County, Minnesota.

Privacy Notice

We occasionally make our customer list available to offers from other organizations.

Use of Name and Likeness

We may use your name, likeness, personal information, and any verbiage and words you provide. You hereby release Excel High School from any claim you have and allow the use of said information in our marketing materials not limited to news releases, advertisement copy, web content, photographs, or testimonials. If you refuse such usage or do not wish to receive our mailings, notify us in writing: Excel High School, 601 Carlson Parkway, Suite 1250, Minnetonka, MN 55305. ATTN: Marketing Manager.

FERPA

Your enrollment and academic records will be protected in accordance with the Family Educational Rights and Privacy Act (FERPA).

Excel High School is a Minnesota, and Virginia, non-public middle and high school and is regionally accredited by COGNIA, the parent organization of the North Central Association CASI, the Southern Association of Schools and Colleges CASI, and the Northwest Accrediting Commission, and accredited by the Middle States Association of Colleges and Schools (Agencies recognized by the State and U.S. Department of Education).

Students wishing to transfer credits from Excel High School to another institution should check with the receiving institution to understand their policy on transfer credits. In almost every case, credits from Excel High School will transfer to other public and private high schools.

This is an independent learning program, **success is up to you!**

Enrollment Agreement

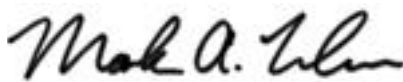
I acknowledge that I have reviewed and fully understand, and agree to be bound by, the terms and conditions of this Enrollment Agreement and Tuition Protection Agreement. I also understand that I am responsible for and guarantee prompt and full payment of the tuition and fees outlined in the Agreement. Excel High School or any of its agents may contact me, as student or guarantor, between 8am and 5pm, central standard time, Monday-Friday regarding any matter using a landline, mobile phone, or email information that I have provided; standard text messaging rates may apply. If you do not wish to be contacted by one of these methods, please advise Student Services. Both the student and school agree that this agreement falls under the Electronic Signatures in Global and National Commerce Act (e-signature bill) specifying that in the United States, the use of a digital signature is as legally valid as a traditional signature written in ink on paper.

By signing the online application and checking this box, I hereby agree to the terms of this enrollment agreement contract. I authorize Excel Education Systems, Inc. (EES) to use an automated system to deliver marketing text messages and pre-recorded calls to the phone number(s) I have provided. Standard text/data rates do apply. I understand that my consent is not required and is not a condition for enrollment or continued enrollment. I further understand that clicking submit constitutes my signature understanding of the tuition agreement and monthly auto-billing.

PARENT/STUDENT SIGNATURE

DATE SIGNED

ACCEPTED BY



Dr. Mark Ulven, Ed.D, CAO/PRESIDENT

Disclosure

The information in this catalog is current and correct. Excel High School reserves the right to make changes in course content, materials, organization, policy, or curriculum as circumstances dictate, subsequent to publication. The School expects students to have knowledge of the information presented in this catalog and other school publications. Please note that policy changes and catalog updates are made periodically. Excel High School certifies that this catalog is true in content, school policy, and requirements for graduation.

On behalf of Excel High School, we would like to thank you for allowing us to be part of your educational pursuit.

Dr. Mark Ulven, Ed.D, President

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For further clarification, details, or assistance, please contact our administrative office.